



# *Fowler Public Schools*

August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-14 educational progress for the Fowler Public School District and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Neil Hufnagel, Superintendent for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site [www.fowerschools.net](http://www.fowerschools.net) or you may review a copy in the principal's office at your child's school.

The report contains the following information:

**Student Assessment Data** – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

**Accountability Scorecard – Detail Data and Status**

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

**Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key initiative to accelerate achievement
Waldron Elementary and Middle School	No Label	Implementing a Response to Intervention approach with a focus on improving literacy skills and developing positive behavior supports for all students.
Fowler High School	No Label	Implementing a Multi-Tiered Systems of Support approach with an initial focus on content area literacy.

For 2013-14, all schools in the Fowler Public School District School received an overall rating of Lime, and were designated as Green in all subjects tested on the School Accountability Scorecard. Waldron Elementary and Middle School is ranked at the 93<sup>rd</sup> percentile on the state's top to bottom rankings, and Fowler High School is ranked at the 85<sup>th</sup> percentile. Fowler Public Schools is one of only 10 districts in the state to have all of its schools ranked in the top 15% of the top to bottom rankings. We are proud to be recognized for this high level of student performance.

We believe the success of our students is directly attributed to their hard work as well as the support of parents, staff and community. Please know that we appreciate and value the support you have for our school. Please know that Fowler Public Schools remains committed in providing the best possible education for our students.

Sincerely,  
Neil Hufnagel, Superintendent